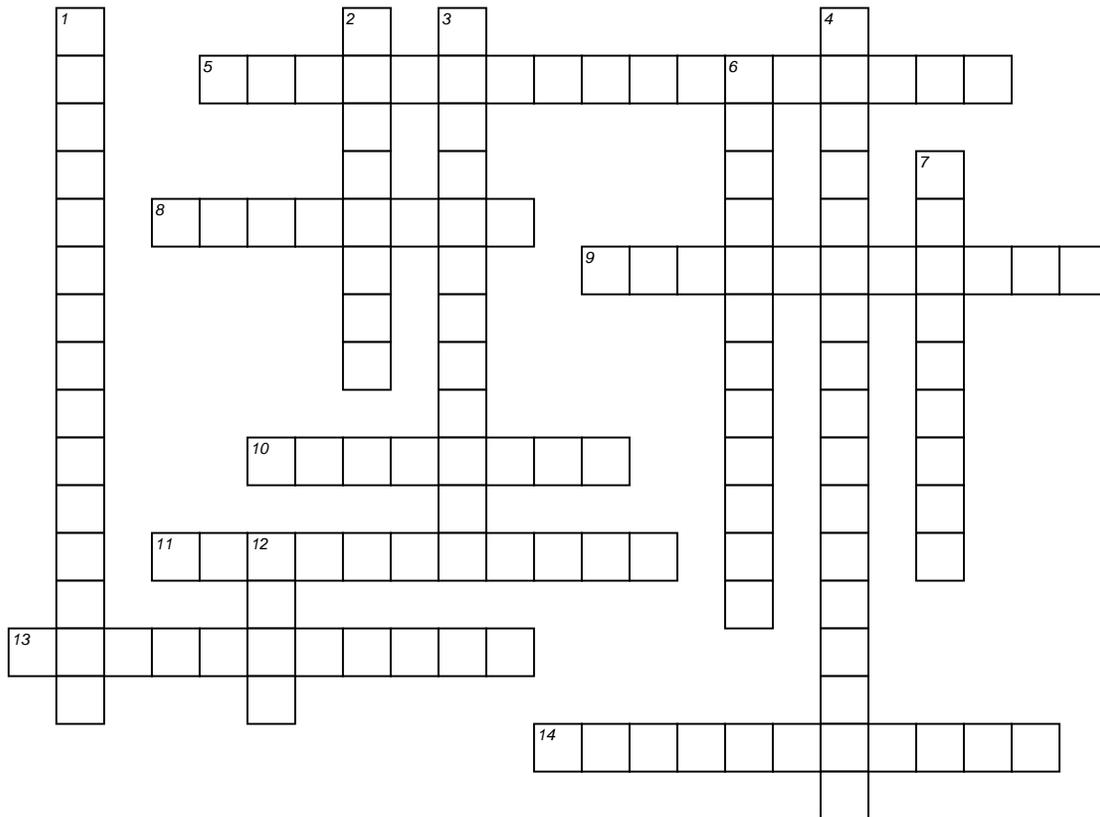


Displaying & Describing Categorical Data

Advanced Placement Statistics



Stats: Modeling the World, Chapters 2-3

ACROSS

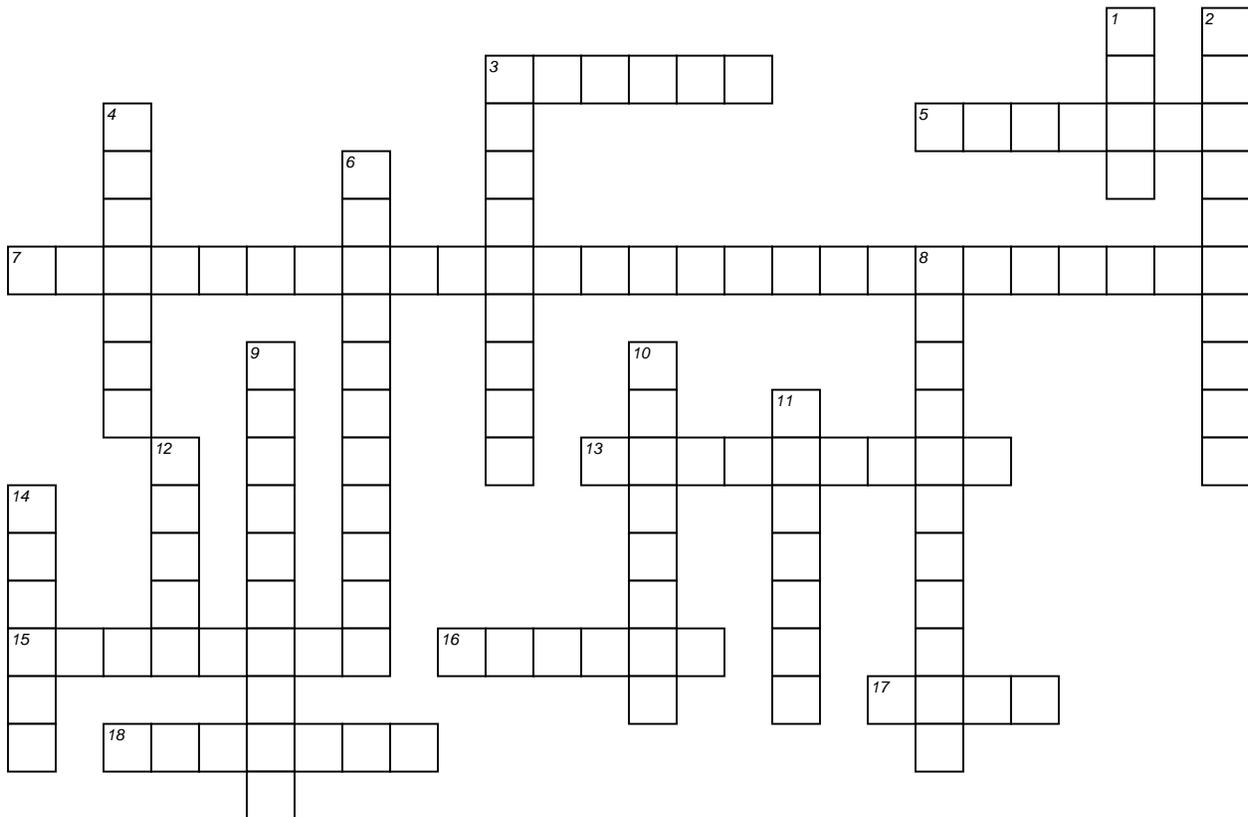
- 5** table that lists the categories of a variable and gives the proportion of observations for each category
- 8** shows how a "whole" divides into categories by showing a wedge of a circle whose area corresponds to the proportion in each category
- 9** table that displays counts and, sometimes, percentages of individuals falling into named categories on two or more variables
- 10** in a contingency table, the distribution of either variable alone
- 11** relationship between two variables such that the conditional distribution of one variable is the same for each category of the other.
- 13** the distribution of a variable when considering only a smaller group of individuals
- 14** variable that describes data using words or numerals as labels

DOWN

- 1** phenomenon where when averages are taken across different groups, they can appear to contradict the overall averages
- 2** shows a bar representing the count of each category in a categorical variable
- 3** the possible values of the variable and the relative frequency of each value
- 4** shows bars divided proportionally into segments corresponding to the percentage in each group
- 6** variable that describes data using numbers as numerical values
- 7** table that lists the categories of a variable and gives the count of observations for each category
- 12** systematically recorded information, together with its context

Displaying Quantitative Data

Advanced Placement Statistics



Stats: Modeling the World, Chapter 4

ACROSS

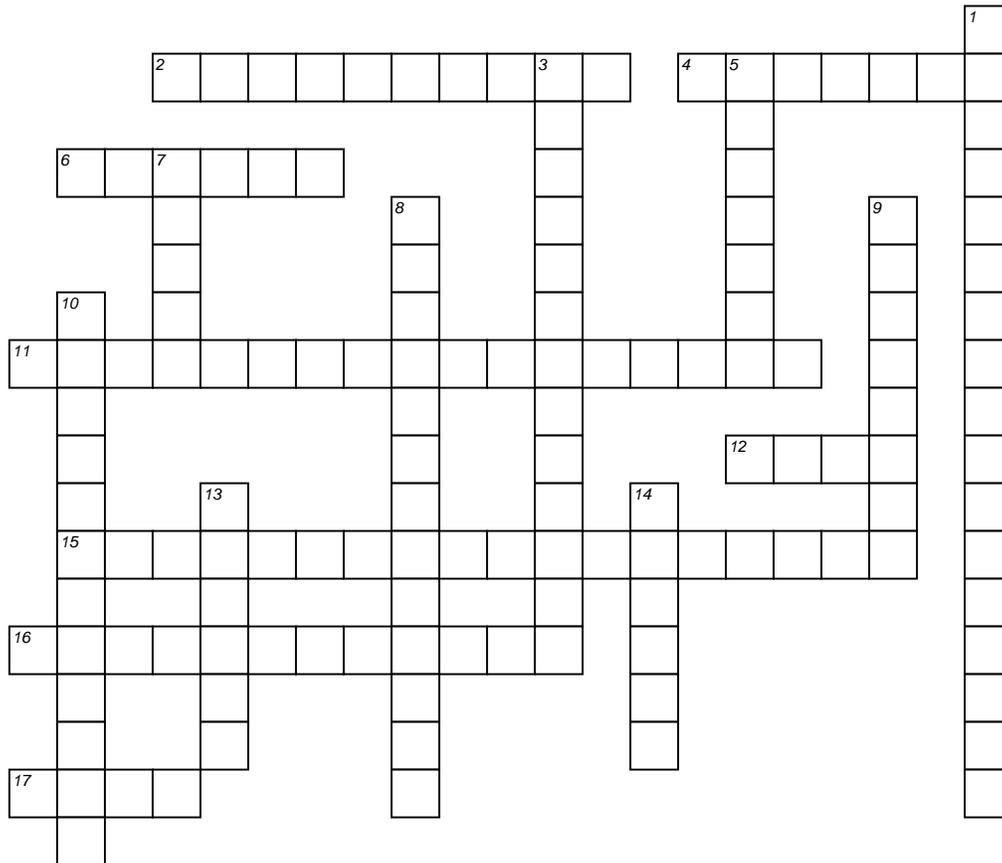
- 3** when a distribution is not symmetric and one tail stretches out farther than the other
- 5** distributions with two modes
- 7** uses adjacent bars to show the distribution of values in a quantitative variable, where each bar represents the proportion of values falling in an interval
- 13** uses adjacent bars to show the distribution of values in a quantitative variable, where each bar represents the number of values falling in an interval
- 15** used to display data that change over time
- 16** a numerical summary of how tightly the values are clustered around the "center"
- 17** the parts of a distribution that typically trail off on either side
- 18** a distribution roughly flat in shape

DOWN

- 1** a hump or high point in the shape of the distribution of a variable
- 2** distributions with more than two modes
- 3** shape where the two halves on either side of the center look approximately like mirror images of each other
- 4** an extreme value that doesn't appear to belong with the rest of the data
- 6** shape where the longer tail stretches to the right
- 8** type of display that shows quantitative data values in a way that shows the shape of the distribution in addition to individual data values
- 9** shape where the longer tail stretches to the left
- 10** having one mode
- 11** graphs a dot for each case against a single axis
- 12** reveals single vs. multiple modes and symmetry vs. skewness
- 14** a value that summarizes the entire distribution with a single number, a "typical" value

Describing Distributions Numerically

Advanced Placement Statistics



Stats: Modeling the World, Chapter 5

ACROSS

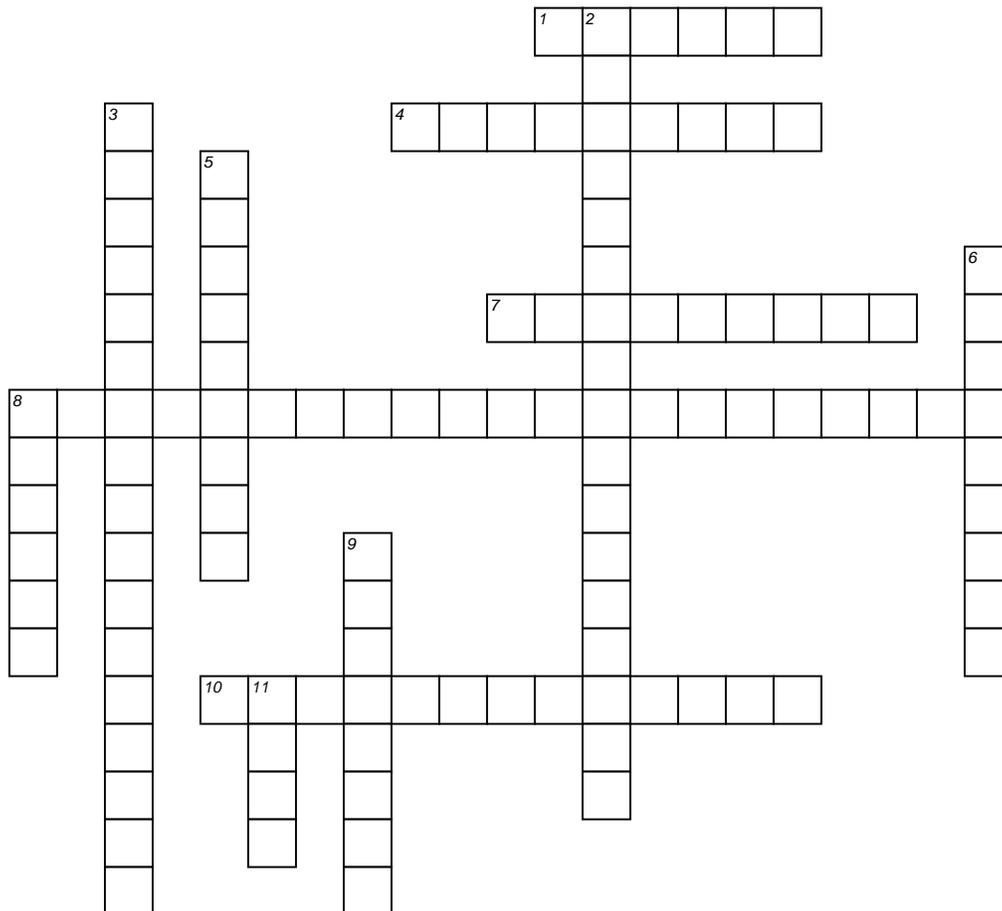
- 2** the number that falls above a given % of the data
- 4** displays the 5-number summary as a central box with the whiskers that extend to the non-outlying data values.
- 6** a numerical summary of how tightly the values are clustered around the "center"
- 11** minimum, lower quartile, median, upper quartile, maximum
- 12** found by summing all the data values and dividing by the count
- 15** the difference between the first and third quartiles
- 16** variable that describes data using numbers as numerical values
- 17** the value that occurs most frequently

DOWN

- 1** the square root of the variance
- 3** the value with a quarter of the data below it
- 5** value more than 1.5 times the IQR below Q1 or above Q3
- 7** difference between the maximum value and the minimum value
- 8** the value with a quarter of the data above it
- 9** the sum of the squared deviations from the mean, divided by the count minus one
- 10** the possible values of the variable and the relative frequency of each value
- 13** a value that summarizes the entire distribution with a single number, a "typical" value
- 14** the middle value of a distribution with half the data above and half the data below it

Standard Deviation & the Normal Model

Advanced Placement Statistics



Stats: Modeling the World, Chapter 6

ACROSS

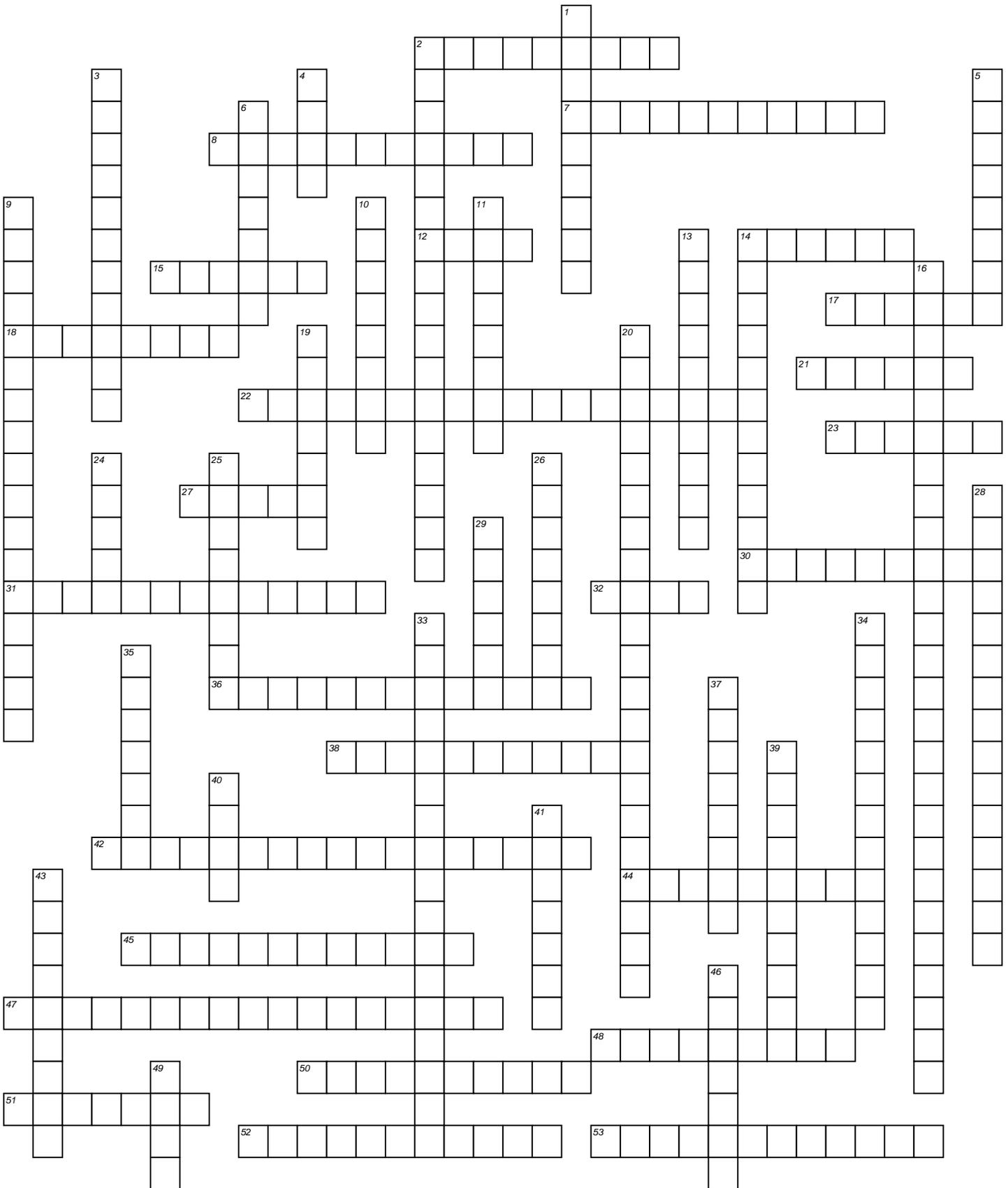
- 1** tells how many standard deviations a value is from the mean
- 4** the process of multiplying each value by a constant that multiplies both the measures of position and measures of spread by that constant
- 7** numerical attribute of a model
- 8** display to help assess whether a distribution of data is approximately Normal
- 10** in a Normal Model, about 68% of the values fall within 1 standard deviation of the mean, about 95% within 2 standard deviations, and about 99.7% within 3 standard deviations

DOWN

- 2** the value found by subtracting the mean and dividing by the standard deviation
- 3** the square root of the variance
- 5** type of Normal model with mean 0 and standard deviation 1
- 6** numerical attribute of a set of data
- 8** model used for certain unimodal, symmetric distributions
- 9** the sum of the squared deviations from the mean, divided by the count minus one
- 11** center of the Normal model

Exploring and Understanding Data

Advanced Placement Statistics



ACROSS

- 2 table that lists the categories of a variable and gives the count of observations for each category
- 7 variable that describes data using words or numerals as labels
- 8 table that displays counts and, sometimes, percentages of individuals falling into named categories on two or more variables
- 12 found by summing all the data values and dividing by the count
- 14 when a distribution is not symmetric and one tail stretches out farther than the other
- 15 tells how many standard deviations a value is from the mean
- 17 a numerical summary of how tightly the values are clustered around the "center"
- 18 used to display data that change over time
- 21 model used for certain unimodal, symmetric distributions
- 22 the difference between the first and third quartiles
- 23 the middle value of a distribution with half the data above and half the data below it
- 27 difference between the maximum value and the minimum value
- 30 uses adjacent bars to show the distribution of values in a quantitative variable, where each bar represents the number of values falling in an interval
- 31 the value with a quarter of the data above it
- 32 a hump or high point in the shape of the distribution of a variable
- 36 in a Normal Model, about 68% of the values fall within 1 standard deviation of the mean, about 95% within 2 standard deviations, and about 99.7% within 3 standard deviations
- 38 the distribution of a variable when considering only a smaller group of individuals
- 42 the value found by subtracting the mean and dividing by the standard deviation
- 44 numerical attribute of a model
- 45 variable that describes data using numbers as numerical values
- 47 shows bars divided proportionally into segments corresponding to the percentage in each group

- 48 numerical attribute of a set of data
- 50 distributions with more than two modes
- 51 distributions with two modes
- 52 relationship between two variables such that the conditional distribution of one variable is the same for each category of the other.
- 53 the possible values of the variable and the relative frequency of each value

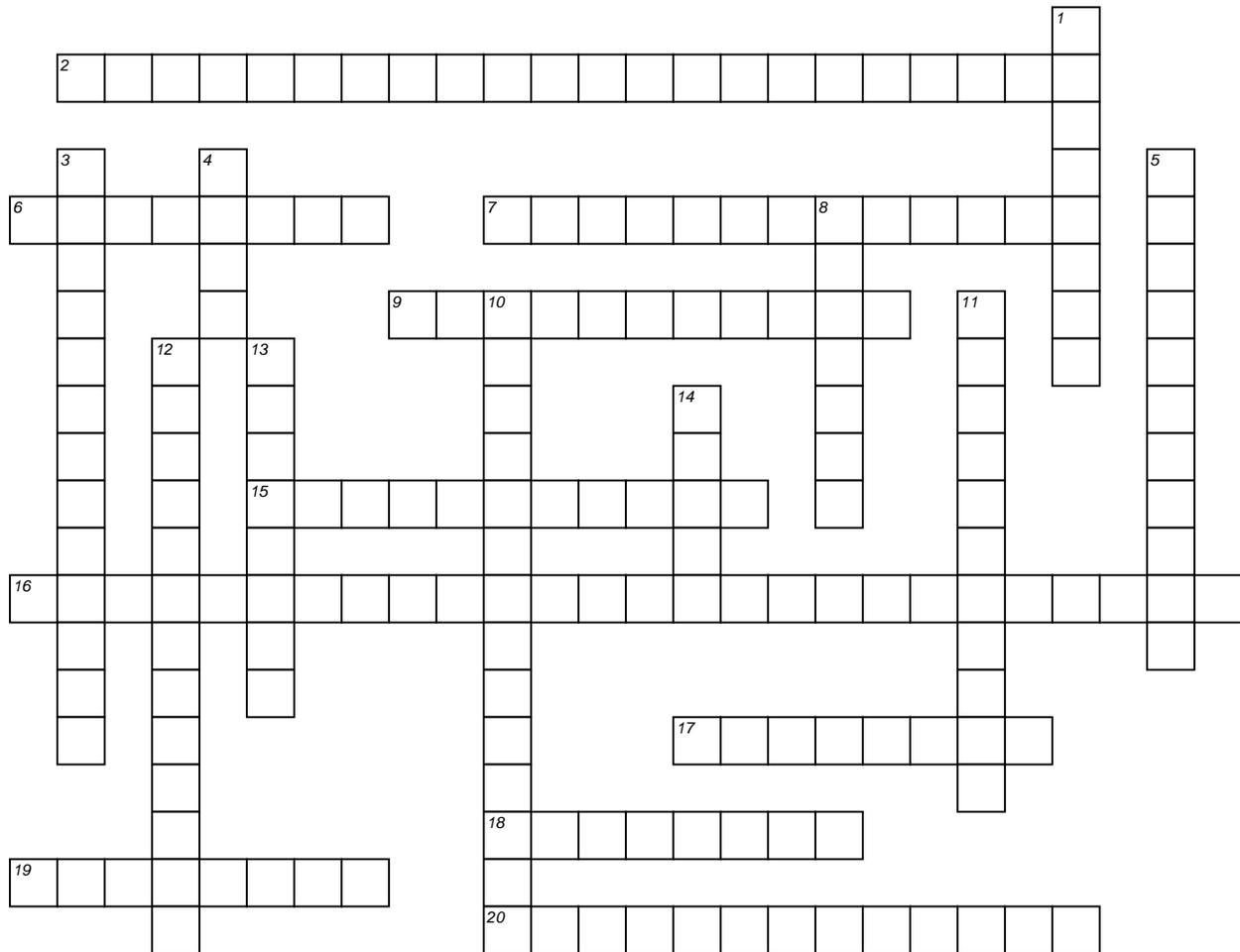
DOWN

- 1 the process of multiplying each value by a constant that multiplies both the measures of position and measures of spread by that constant
- 2 minimum, lower quartile, median, upper quartile, maximum
- 3 type of display that shows quantitative data values in a way that shows the shape of the distribution in addition to individual data values
- 4 systematically recorded information, together with its context
- 5 Normal model with mean 0 and standard deviation 1
- 6 graphs a dot for each case against a single axis
- 9 table that lists the categories of a variable and gives the proportion of observations for each category
- 10 shows how a "whole" divides into categories by showing a wedge of a circle whose area corresponds to the proportion in each category
- 11 shows a bar representing the count of each category in a categorical variable
- 13 the number that falls above a given % of the data
- 14 shape where the longer tail stretches to the right
- 16 uses adjacent bars to show the distribution of values in a quantitative variable, where each bar represents the proportion of values falling in an interval
- 19 an extreme value that doesn't appear to belong with the rest of the data
- 20 display to help assess whether a distribution of data is approximately Normal
- 24 reveals single vs. multiple modes and symmetry vs. skewness
- 25 the sum of the squared deviations from the mean,

- divided by the count minus one
- 26 in a contingency table, the distribution of either variable alone
- 28 phenomenon where when averages are taken across different groups, they can appear to contradict the overall averages
- 29 a value that summarizes the entire distribution with a single number, a "typical" value
- 33 the square root of the variance
- 34 the value with a quarter of the data below it
- 35 displays the 5-number summary as a central box with the whiskers that extend to the non-outlying data values.
- 37 having one mode
- 39 shape where the longer tail stretches to the left
- 40 the value that occurs most frequently
- 41 value more than 1.5 times the IQR below Q1 or above Q3
- 43 shape where the two halves on either side of the center look approximately like mirror images of each other
- 46 a distribution that's roughly flat in shape
- 49 the parts of a distribution that typically trail off on either side

Exploring Relationships Between Variables

Advanced Placement Statistics



Stats: Modeling the World, Chapters 7-10

ACROSS

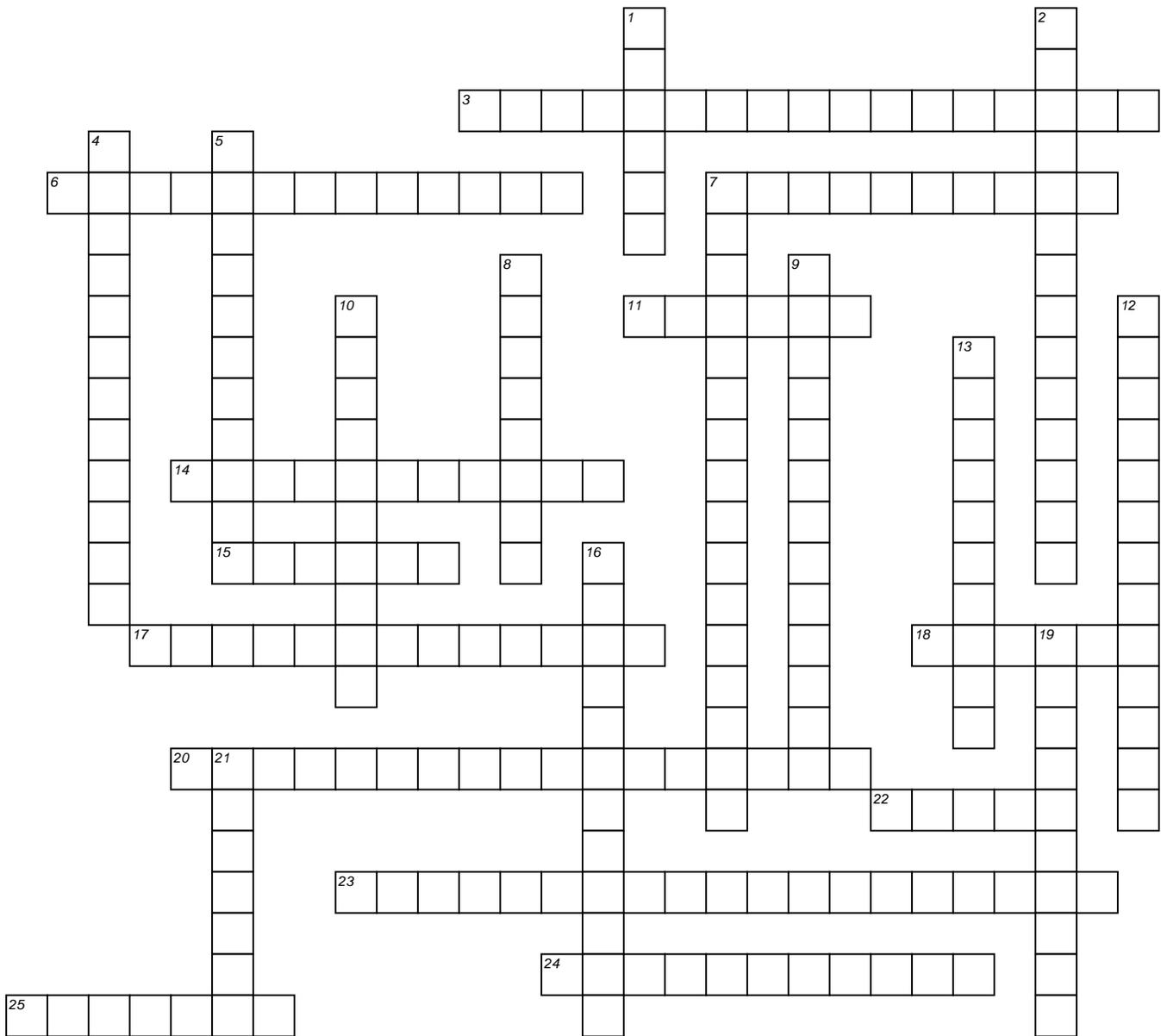
- 2** numerical measure of the direction and strength of a linear association
- 6** variable that you hope to predict or explain
- 7** predicting for values of x within the ones used to find the linear model equation
- 9** variable that accounts for, explains, predicts, or is otherwise responsible for the y -variable
- 15** relationship between two quantitative variables
- 16** overall measure of how successful the regression is in linearly relating y to x
- 17** the difference between the actual data value and the corresponding value predicted by a model
- 18** data points whose x -values are far from the mean of x have a high amount of this
- 19** type of association where as one variable increases, so does the other
- 20** predicting for values of x far from the ones used to find the linear model equation

DOWN

- 1** general measure of scatter around the underlying relationship between two quantitative variables
- 3** point on the scatterplot representing the mean x -value and mean y -value
- 4** shape of a scatterplot
- 5** shows the relationship between two quantitative variables measured on the same cases
- 8** a variable that is not explicitly part of a model but affects the way the variables in the model appear to be related
- 10** y -hat
- 11** point that when omitted, results in a very different regression model
- 12** least squares regression line
- 13** type of association where an increases in one variable generally correspond to decreases in the other
- 14** measures the change in the y -value per unit change in x -value

Randomness & Sample Surveys

Advanced Placement Statistics



Stats: Modeling the World, Chapters 11-12

ACROSS

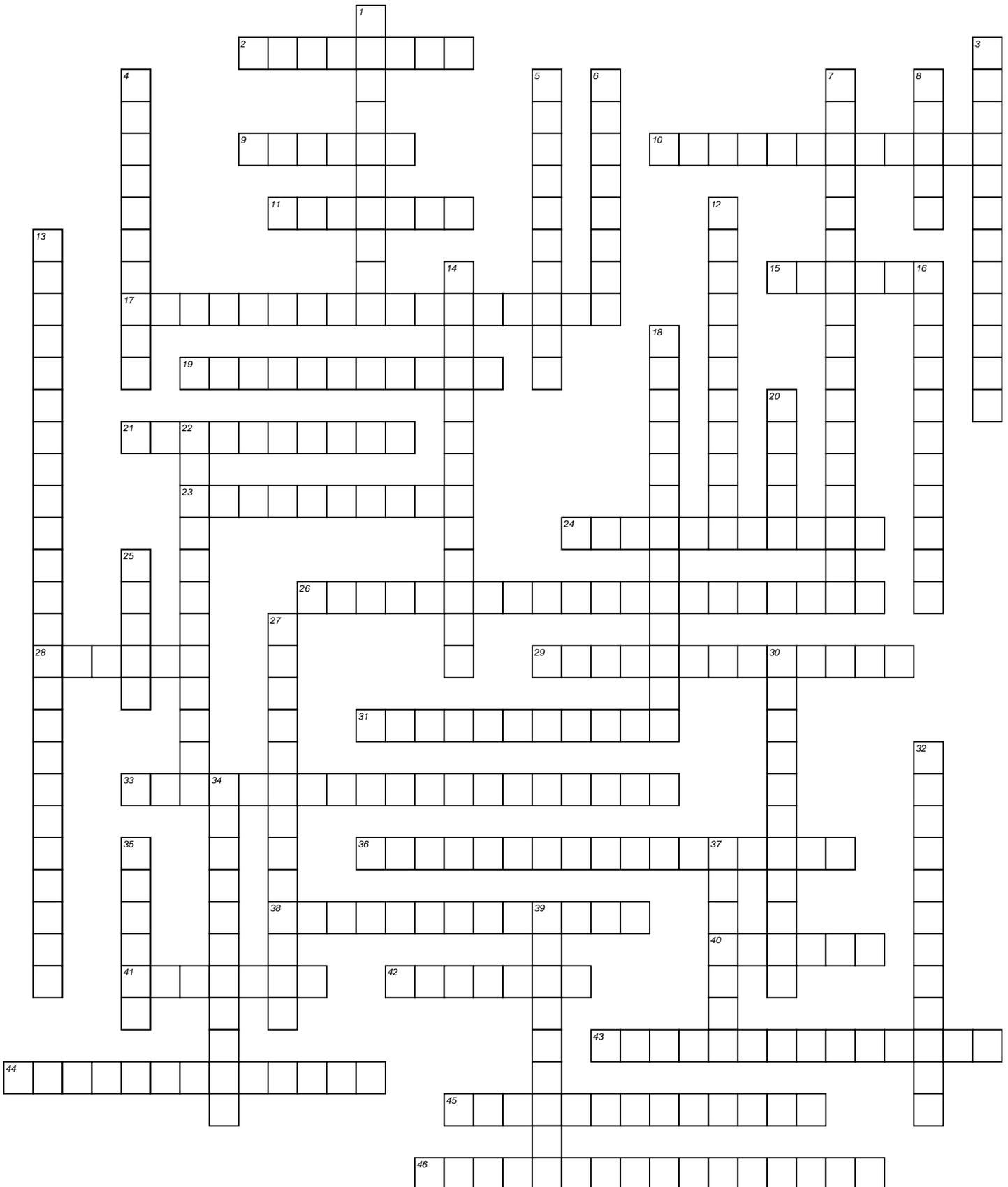
- 3 type of bias that is problematic because those who volunteer tend to have strong negative opinions
- 6 process by which each individual is given a fair chance of selection
- 7 models random events by using random numbers to specify outcomes with relative frequencies that correspond to the true real-world relative frequencies we are trying to model
- 11 any systematic failure of a sampling method to represent its population
- 14 type of bias that is problematic because the intended sample is incomplete
- 15 a subdivision of the population
- 17 a list of individuals from whom the sample is drawn
- 18 a (representative) subset of a population, examined in hope of learning about a population
- 20 sampling design where individuals can choose on their own whether to participate in the sample
- 22 the sequence of several components representing events that we are pretending will take place
- 23 the natural tendency of randomly drawn samples to differ, one from another
- 24 sampling design where individuals are chosen based on who is easily available
- 25 sampling design in which entire groups are chosen at random

DOWN

- 1 a sample that consists of the entire population
- 2 an occurrence for which we know what outcomes could happen, but not which particular values will happen
- 4 a study that asks questions of a sample drawn from some population in the hope of learning something about the entire population
- 5 similar in makeup
- 7 sampling design in which the population is divided into several strata, and random samples are then drawn from each stratum
- 8 type of bias that is problematic because false information may be given
- 9 not similar in makeup
- 10 sample drawn by selecting individuals systematically from a sampling frame
- 12 type of bias that is problematic because some groups are not represented in the sample
- 13 sampling schemes that combine several sampling methods
- 16 sampling design in which each set of n elements in the population has an equal chance of selection.
- 19 the entire group of individuals or instances about whom we hope to learn
- 21 an individual result of a component of a simulation

Gathering Data

Advanced Placement Statistics



ACROSS

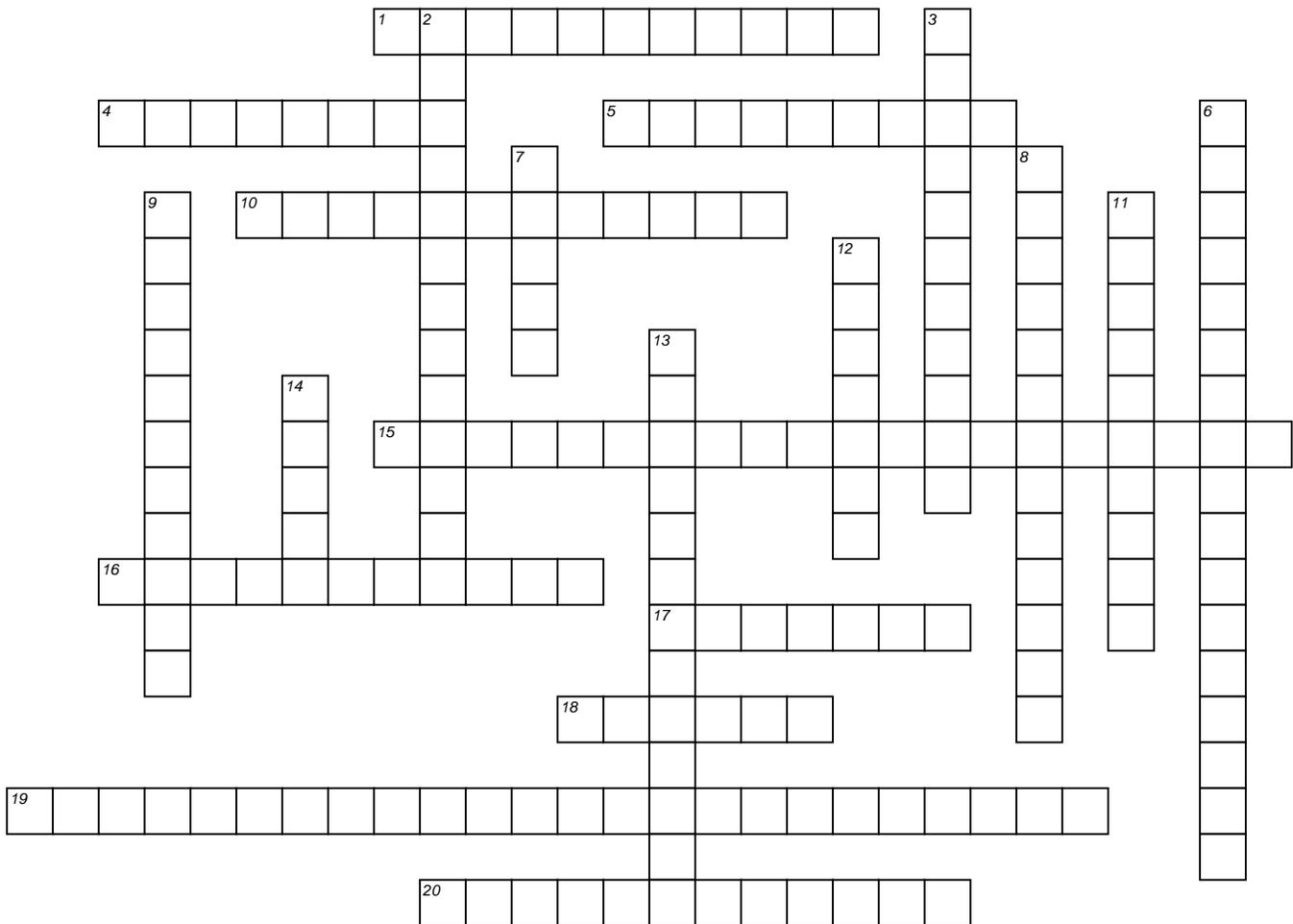
- 2 type of bias that is problematic because false information may be given
 - 9 a (representative) subset of a population, examined in hope of learning about a population
 - 10 experimental units assigned to a baseline treatment level
 - 11 aspects of the experiment that we know may have an effect on the response, but that are not the factors being studied
 - 15 any systematic failure of a sampling method to represent its population
 - 17 individuals on which an experiment is done
 - 19 sampling design where individuals are chosen based on who is easily available
 - 21 sample drawn by selecting individuals systematically from a sampling frame
 - 23 sampling schemes that combine several sampling methods
 - 24 when either the subjects or the people who have contact with them do not know which treatment a subject has received
 - 26 type of experiment in which all experimental units have an equal chance of receiving any treatment
 - 28 a subdivision of the population
 - 29 observational study in which subjects are selected and then their previous conditions or behaviors are determined
 - 31 similar in makeup
 - 33 the natural tendency of randomly drawn samples to differ, one from another
 - 36 sampling design where individuals can choose on their own whether to participate in the sample
 - 38 process by which each individual is given a fair chance of selection
 - 40 a sample that consists of the entire population
 - 41 an individual result of a component of a simulation
 - 42 sampling design in which entire groups are chosen at random
 - 43 an occurrence for which we know what outcomes could happen, but not which particular values will happen
 - 44 type of bias that is problematic because some groups are not represented in the sample
 - 45 study based on data in which no treatments have been assigned to subjects
 - 46 sampling design in which the population is divided into several strata, and random samples are then drawn from each stratum
- frequencies that correspond to the true real-world relative frequencies we are trying to model
- 6 people who are studied
 - 7 type of bias that is problematic because those who volunteer tend to have strong negative opinions
 - 8 when groups of experimental units are similar, they are gathered into these groups
 - 12 type of bias that is problematic because the intended sample is incomplete
 - 13 when an observed difference is too large to believe that it is likely to have occurred naturally
 - 14 the tendency of many human subjects to show a response even when administered a placebo
 - 16 neither the subjects nor the people who have contact with them know which treatment a subject has received
 - 18 not similar in makeup
 - 20 specific values that the experimenter chooses for a factor
 - 22 sampling design in which each set of n elements in the population has an equal chance of selection.
 - 25 the sequence of several components representing events that we are pretending will take place
 - 27 a list of individuals from whom the sample is drawn
 - 30 when the levels of one factor are associated with the levels of another factor so their effects cannot be separated
 - 32 type of study in which subjects who are similar in ways not under study may be grouped together and then compared with each other on the variables of interest
 - 34 observational study in which subjects are followed to observe future outcomes
 - 35 variable whose levels are controlled by the experimenter
 - 37 treatment known to have no effect, administered so that all groups experience the same conditions
 - 39 the process or intervention applied to randomly assigned experimental units

DOWN

- 1 the entire group of individuals or instances about whom we hope to learn
- 3 a study that asks questions of a sample drawn from some population in the hope of learning something about the entire population
- 4 study in which subjects are randomly assigned to treatments
- 5 models random events by using random numbers to specify outcomes with relative

Experiments & Observational Studies

Advanced Placement Statistics



Stats: Modeling the World, Chapter 13

ACROSS

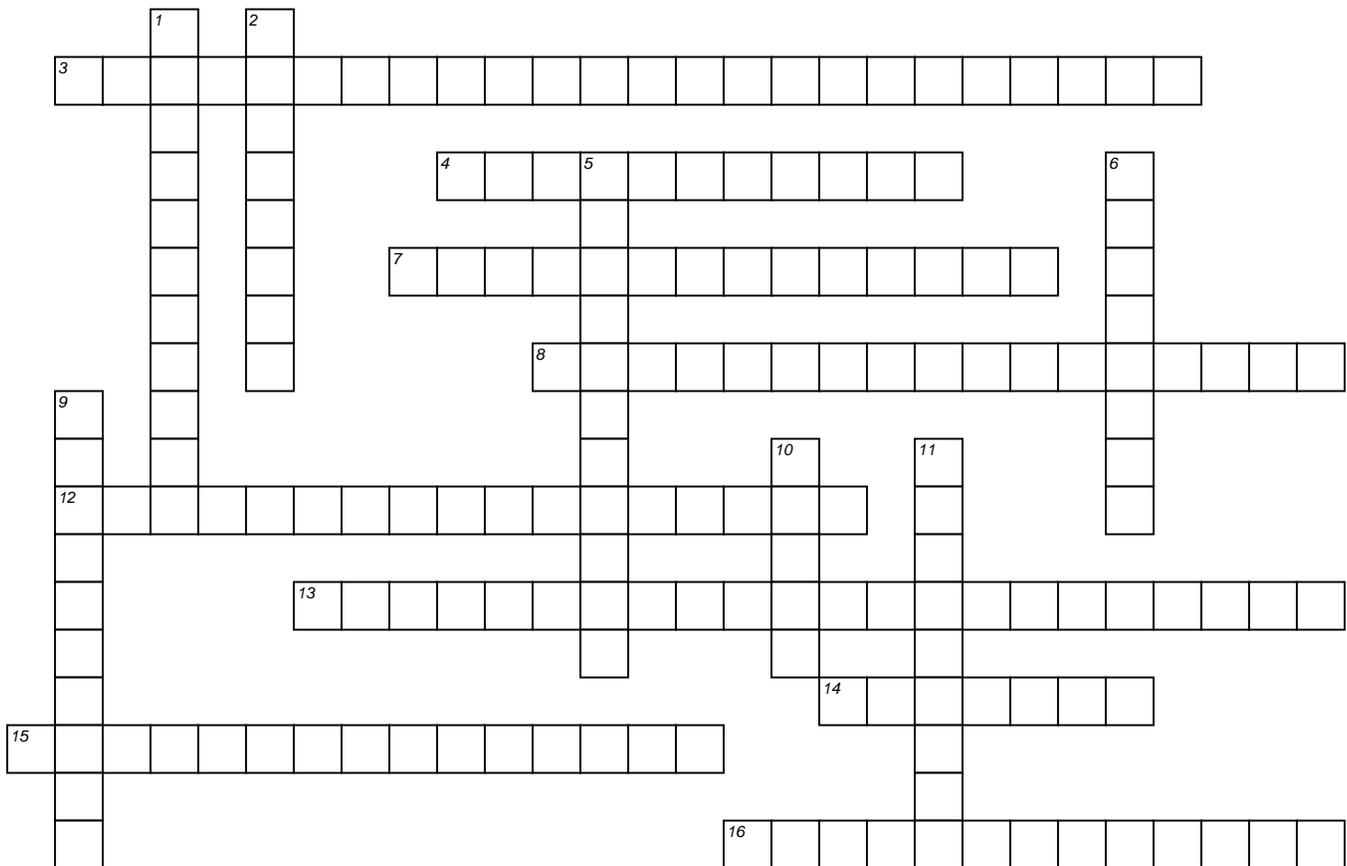
- 1 neither the subjects nor the people who have contact with them know which treatment a subject has received
- 4 people who are studied
- 5 the process or intervention applied to randomly assigned experimental units
- 10 experimental units assigned to a baseline treatment level
- 15 type of experiment in which all experimental units have an equal chance of receiving any treatment
- 16 when either the subjects or the people who have contact with them do not know which treatment a subject has received
- 17 treatment known to have no effect, administered so that all groups experience the same conditions
- 18 variable whose levels are controlled by the experimenter
- 19 when an observed difference is too large to believe that it is likely to have occurred naturally
- 20 type of study in which subjects who are similar in ways not under study may be grouped together and then compared with each other on the variables of interest

DOWN

- 2 study based on data in which no treatments have been assigned to subjects
- 3 when the levels of one factor are associated with the levels of another factor so their effects cannot be separated
- 6 individuals on which an experiment is done
- 7 when groups of experimental units are similar, they are gathered into these groups
- 8 the tendency of many human subjects to show a response even when administered a placebo
- 9 observational study in which subjects are followed to observe future outcomes
- 11 study in which subjects are randomly assigned to treatments
- 12 aspects of the experiment that we know may have an effect on the response, but that are not the factors being studied
- 13 observational study in which subjects are selected and then their previous conditions or behaviors are determined
- 14 specific values that the experimenter chooses for a factor

Randomness & Probability

Advanced Placement Statistics



Stats: Modeling the World, Chapters 14-17

ACROSS

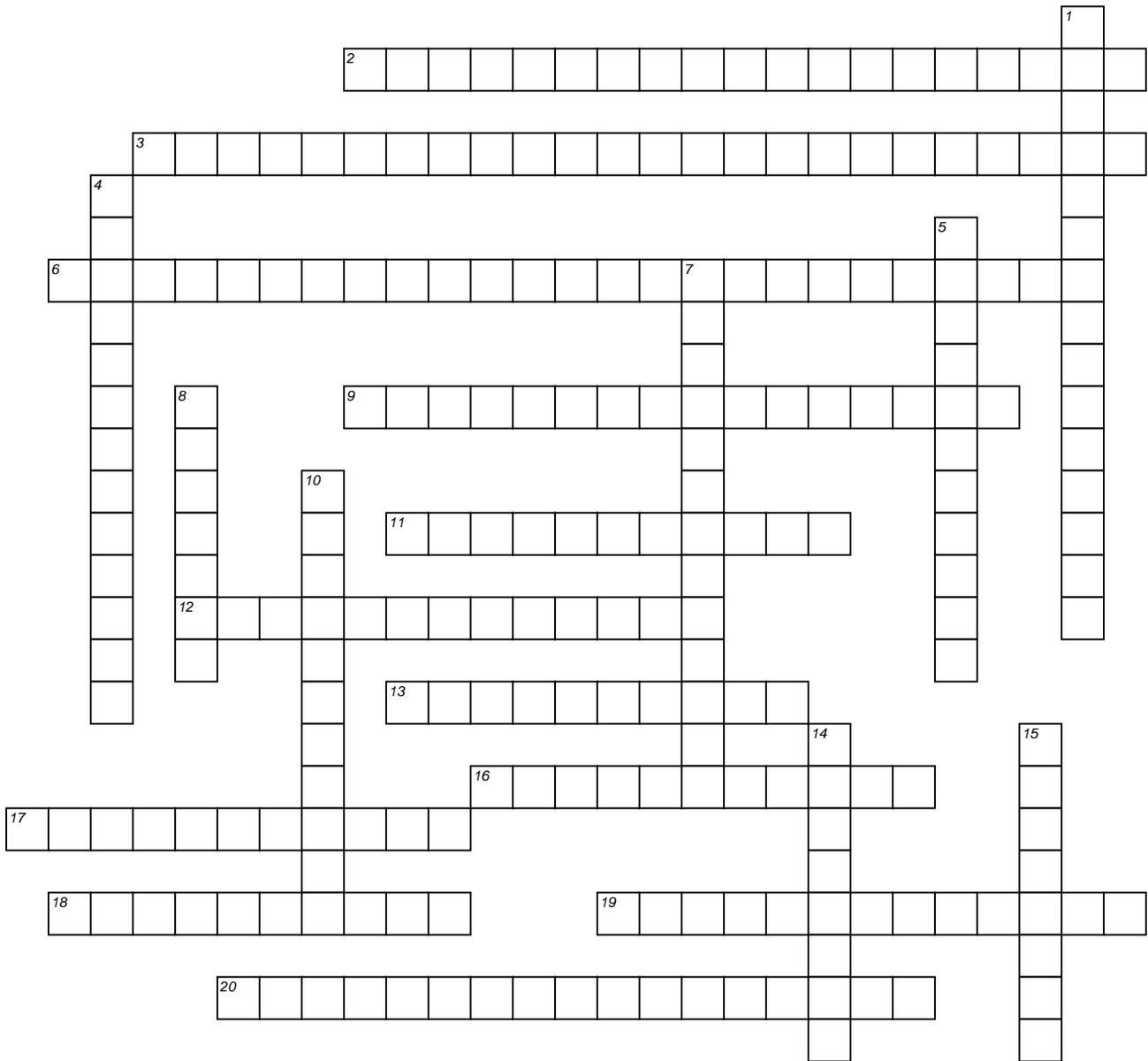
- 3** random variable that can take any numeric value within a range of values
- 4** collection of all possible outcome values
- 7** variable that assumes any of several different values as a result of some random event
- 8** the long-run relative frequency of repeated independent events settles down the true relative frequency as the number of trials increases
- 12** disjoint
- 13** random variable that can take one of a finite number of a distinct outcome
- 14** value measured, observed, or reported for an individual instance for a trial
- 15** situation where there are two possible outcomes, the probability of success is constant, and the trials are independent
- 16** the theoretical long-run average value

DOWN

- 1** relationship between events if knowing one event occurs does not alter the probability that the other event occurs
- 2** relationship between two events if they share no outcomes in common
- 5** a number between 0 and 1 that reports the likelihood of an event's occurrence
- 6** probability model appropriate for a random variable that counts the number of successes in a fixed number of Bernoulli trials
- 9** set of outcomes that are not in the specified event
- 10** collection of outcomes
- 11** probability model appropriate for a random variable that counts the number of Bernoulli Trials until the first success.

Collecting and Organizing Data

Advanced Placement Statistics



Stats: Modeling the World, Chapters 11-18

ACROSS

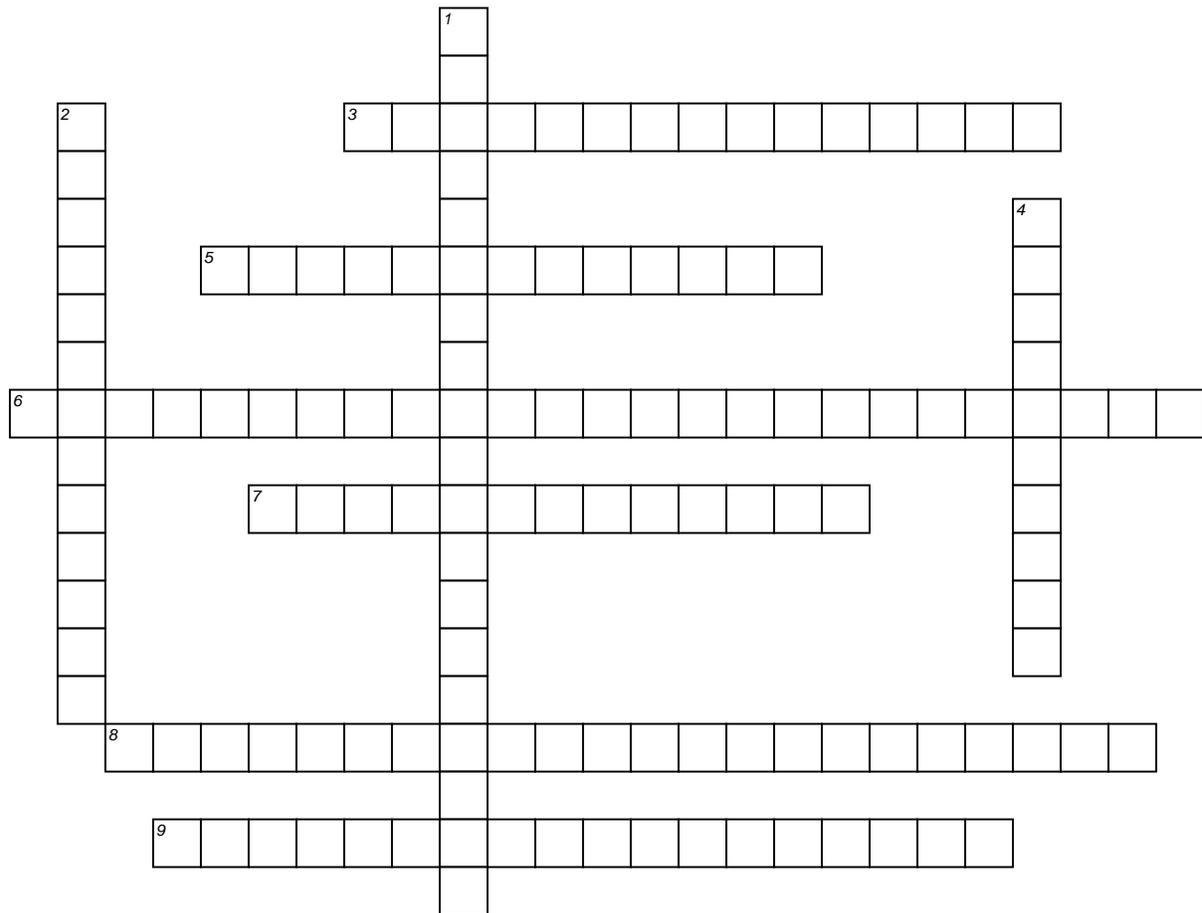
- 2 states that the sampling distribution model of the sample mean (and proportion) is approximately Normal for large n , regardless of the distribution of the population, as long as the observations are independent
- 3 when an observed difference is too large to believe that it is likely to have occurred naturally
- 6 shows the behavior of the statistic over all the possible samples for the same size n
- 9 sampling design in which the population is divided into several strata, and random samples are then drawn from each stratum
- 11 type of bias that is problematic because the intended sample is incomplete
- 12 the theoretical long-run average value
- 13 sampling schemes that combine several sampling methods
- 16 neither the subjects nor the people who have contact with them know which treatment a subject has received
- 17 similar in makeup
- 18 number of successes out of a whole
- 19 not similar in makeup
- 20 type of bias that is problematic because those who volunteer tend to have strong negative opinions

DOWN

- 1 situation where there are two possible outcomes, the probability of success is constant, and the trials are independent
- 4 when we estimate the standard deviation of a sampling distribution using statistics found from the data
- 5 when the levels of one factor are associated with the levels of another factor so their effects cannot be separated
- 7 type of bias that is problematic because some groups are not represented in the sample
- 8 sampling design in which entire groups are chosen at random
- 10 relationship between events if knowing one event occurs does not alter the probability that the other event occurs
- 14 relationship between two events if they share no outcomes in common
- 15 type of bias that is problematic because false information may be given

Confidence Intervals for Proportions

Advanced Placement Statistics



Stats: Modeling the World, Chapters 18-19

ACROSS

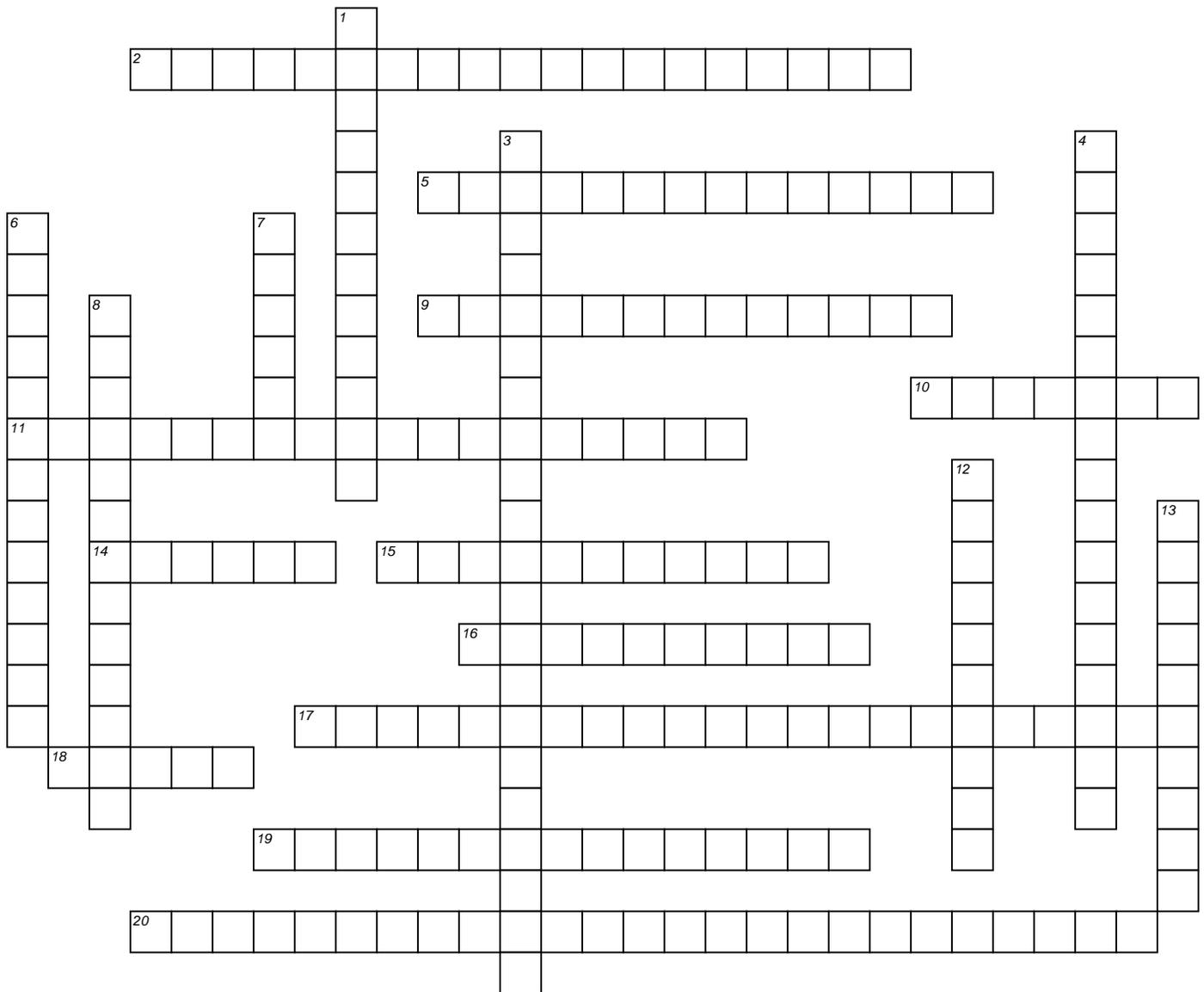
- 3** proportion of all samples of size n that will produce a statistic within a corresponding margin of error of the true parameter
- 5** when we estimate the standard deviation of a sampling distribution using statistics found from the data
- 6** shows the behavior of the statistic over all the possible samples for the same size n
- 7** extent of the interval on either side of the observed statistic value
- 8** confidence interval for the true value of a proportion
- 9** an interval of values usually of the form estimate \pm margin of error

DOWN

- 1** states that the sampling distribution model of the sample mean (and proportion) is approximately Normal for large n , regardless of the distribution of the population, as long as the observations are independent
- 2** number of standard errors to move away from the mean of the sampling distribution to correspond to the specified level of confidence
- 4** number of successes out of a whole

Inferences About Proportions

Advanced Placement Statistics



Stats: Modeling the World, Chapters 18-22

ACROSS

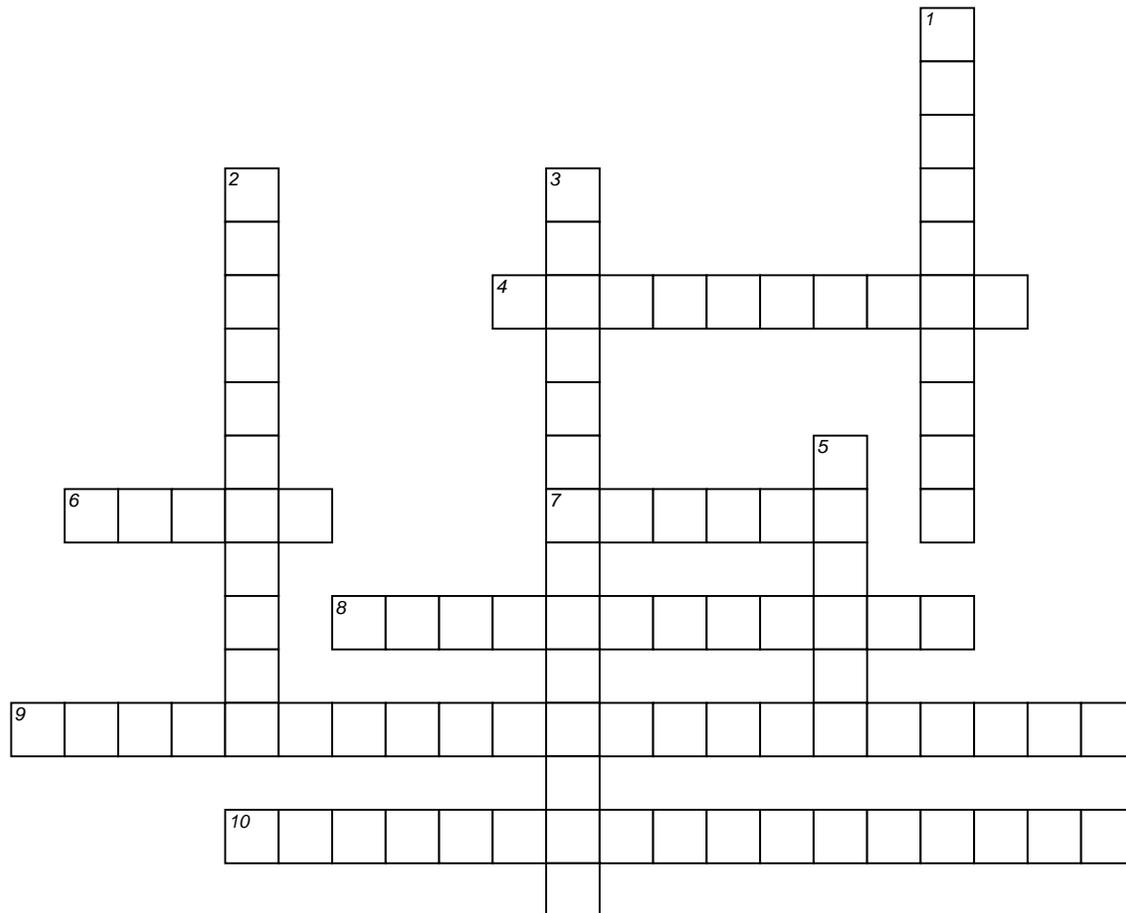
- 2 states that the sampling distribution model of the sample mean (and proportion) is approximately Normal for large n , regardless of the distribution of the population, as long as the observations are independent
- 5 claim that specifies a value for some population parameter that can form the basis for assuming a sampling distribution for a test statistic
- 9 extent of the interval on either side of the observed statistic value
- 10 combining groups when we have data from different sources that we believe are homogeneous
- 11 an interval of values usually of the form estimate \pm margin of error
- 14 decision made when the p -value is too small to believe that the statistic could have occurred due to chance variation
- 15 error of failing to reject a null hypothesis when in fact it is false (also called a "false positive")
- 16 error of rejecting a null hypothesis when in fact it is true (also called a "false positive")
- 17 confidence interval for the true value of a proportion
- 18 probability that a hypothesis test will correctly reject a false null hypothesis
- 19 proportion of all samples of size n that will produce a statistic within a corresponding margin of error of the true parameter
- 20 shows the behavior of the statistic over all the possible samples for the same size n

DOWN

- 1 decision made when the p -value is large enough to believe that the statistic could have occurred due to chance variation
- 3 proposes what we should conclude if we find the null hypothesis to be unlikely
- 4 alpha level
- 6 number of standard errors to move away from the mean of the sampling distribution to correspond to the specified level of confidence
- 7 the probability of observing a value for a test statistic at least as far from the hypothesized value as the statistic actually observed if the null hypothesis is true
- 8 when we estimate the standard deviation of a sampling distribution using statistics found from the data
- 12 number of successes out of a whole
- 13 threshold P -value that determines when we reject a null hypothesis

Testing Hypotheses about Proportions

Advanced Placement Statistics



Stats: Modeling the World, Chapters 20-21

ACROSS

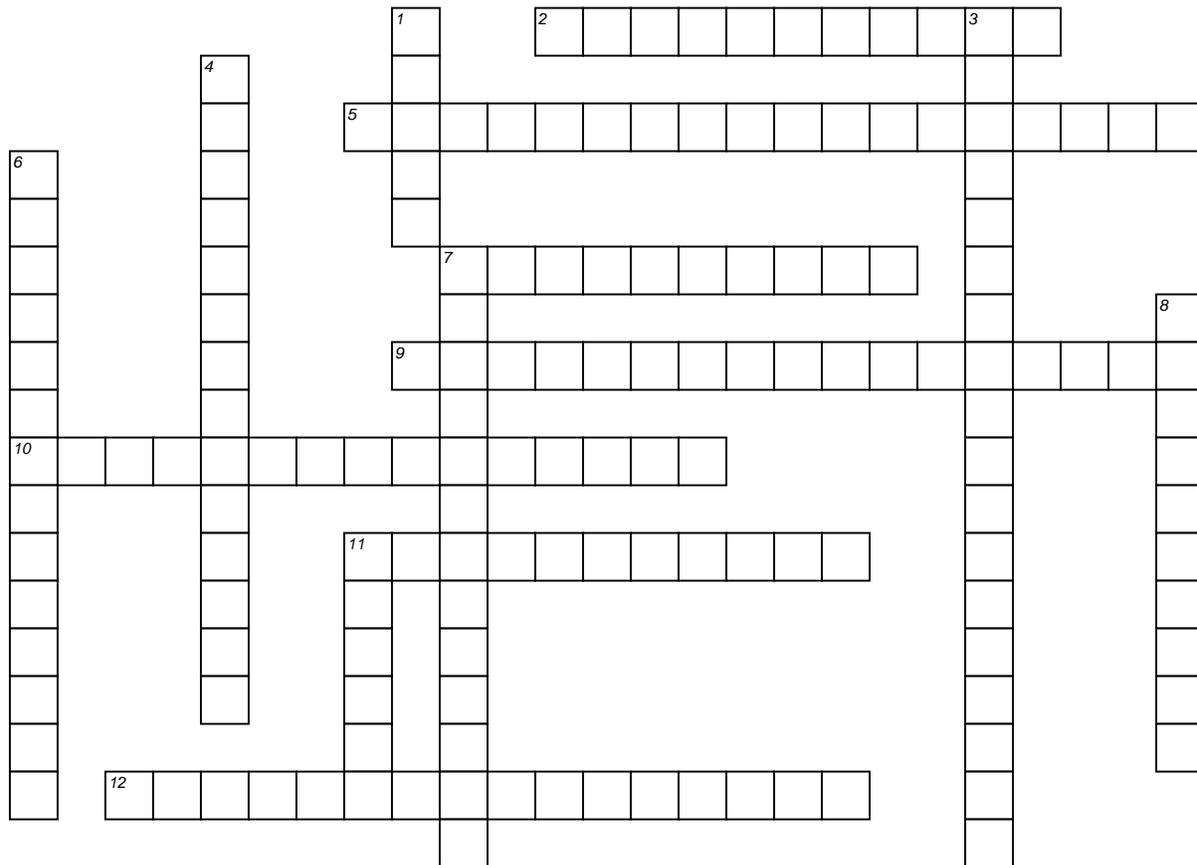
- 4** threshold P-value that determines when we reject a null hypothesis
- 6** probability that a hypothesis test will correctly reject a false null hypothesis
- 7** the probability of observing a value for a test statistic at least as far from the hypothesized value as the statistic actually observed if the null hypothesis is true
- 8** decision made when the p-value is large enough to believe that the statistic could have occurred due to chance variation
- 9** proposes what we should conclude if we find the null hypothesis to be unlikely
- 10** alpha level

DOWN

- 1** error of rejecting a null hypothesis when in fact it is true (also called a "false positive")
- 2** error of failing to reject a null hypothesis when in fact it is false (also called a "false positive")
- 3** claim that specifies a value for some population parameter that can form the basis for assuming a sampling distribution for a test statistic
- 5** decision made when the p-value is too small to believe that the statistic could have occurred due to chance variation

Inferences About Means

Advanced Placement Statistics



Stats: Modeling the World, Chapters 23-25

ACROSS

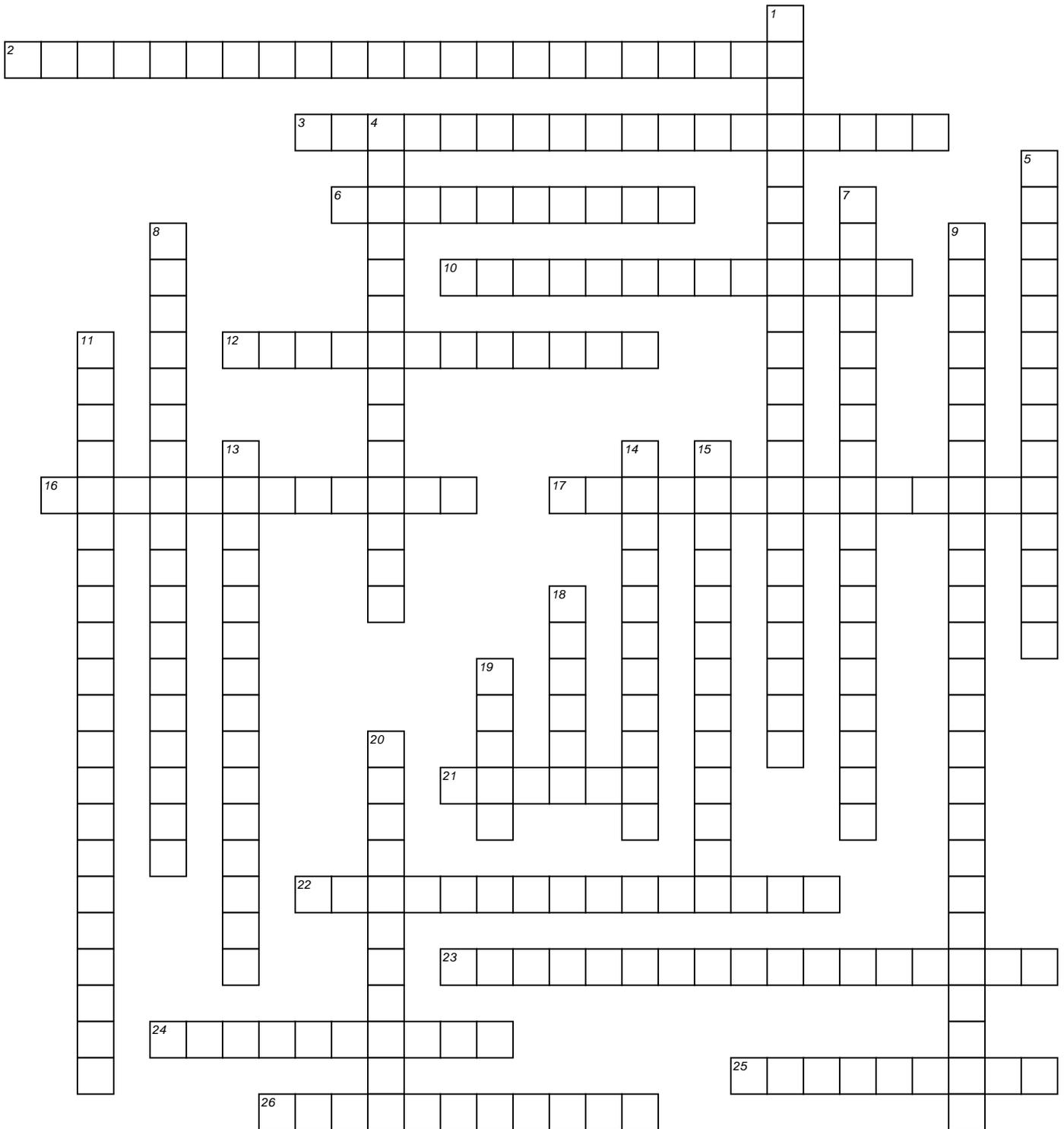
- 2** error of failing to reject a null hypothesis when in fact it is false (also called a "false positive")
- 5** type of interval used to show a plausible range of values for the true mean difference of two independent populations
- 7** error of rejecting a null hypothesis when in fact it is true (also called a "false positive")
- 9** alpha level
- 10** type of interval used to show a plausible range of values for the true mean difference of two populations that are not independent
- 11** type of test used to show the true mean difference is less than, greater than, or unequal to a null value, for two populations that are not independent
- 12** as this increases, t-distributions approach the Normal model

DOWN

- 1** probability that a hypothesis test will correctly reject a false null hypothesis
- 3** type of interval used to show a plausible range of values for the true mean of a population
- 4** type of test used to show that the true mean of one population is less than, greater than, or unequal to the mean of another population
- 6** type of test used to show that the true mean of a population is less than, greater than, or unequal to a null value
- 7** distribution that is unimodal, symmetric, and bell-shaped, but generally has fatter tails and a narrower center than the Normal model
- 8** threshold P-value that determines when we reject a null hypothesis
- 11** the probability of observing a value for a test statistic at least as far from the hypothesized value as the statistic actually observed if the null hypothesis is true

Inference

Advanced Placement Statistics



ACROSS

- 2 confidence interval for the true value of a proportion
- 3 an interval of values usually of the form estimate \pm margin of error
- 6 threshold P-value that determines when we reject a null hypothesis
- 10 distribution that is unimodal, symmetric, and bell-shaped, but generally has fatter tails and a narrower center than the Normal model
- 12 type of chi-square test used for categorical data collected from a single sample
- 16 decision made the the p-value is large enough to believe that the statistic could have occurred due to chance variation
- 17 type of test used to show that the true mean of one population is less than, greater than, or unequal to the mean of another population
- 21 decision made when the p-value is too small to believe that the statistic could have occurred due to chance variation
- 22 type of interval used to show a plausible range of values for the true mean difference of two populations that are not independent
- 23 type of chi-square test used to show the actual distribution of a categorical variable is not the same as the proposed distribution
- 24 error of rejecting a null hypothesis when in fact it is true (also called a "false positive")
- 25 type of distribution that is skewed right, but appears more symmetric as the degrees of freedom increase
- 26 type of test used to show the true mean difference is less than, greater than, or unequal to a null value, for two populations that are not independent

DOWN

- 1 proposes what we should conclude if we find the null hypothesis to be unlikely
- 4 claim that specifies a value for some population parameter that can form the basis for assuming a sampling distribution for a test statistic
- 5 type of test used to show that the true mean of a population is less than, greater than, or unequal to a null value
- 7 type of interval used to show a plausible range of values for the true mean difference of two independent populations
- 8 type of interval used to show a plausible range of values for the true mean of a population
- 9 type of interval used to show a plausible range of values for the true slope for two quantitative variables
- 11 type of test used to show there is a relationship between two quantitative variables
- 13 proportion of all samples of size n that will produce a statistic within a corresponding margin of error of the true parameter
- 14 type of chi-square test used for categorical data collected from two or more groups
- 15 extent of the interval on either side of the observed statistic value
- 18 the probability of observing a value for a test statistic at least as far from the hypothesized value as the statistic actually observed if the null hypothesis is true
- 19 probability that a hypothesis test will correctly reject a false null hypothesis
- 20 error of failing to reject a null hypothesis when in fact it is false (also called a "false negative")